



Dream Believe Achieve

Year 2

Curriculum Long Term Overview

Rationale: The Why	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Space Races!	Plundering Pirates!	Pond Life!		Bulbs and Beanstalks!	Arabian Nights!
<i>Framing learning in real & meaningful contexts</i>	26 th September European Day of Language 27 th September Macmillan Coffee Morning October Week 1 – 5 th October: Poetry Day Parents Evening Census Week 2- Care and share Harvest Festival Cauliflower Cards Halloween Disco To complete some star gazing! (home learning) To bake some cakes!	November- Friendship Week 13 th Invisible String Book Link Enterprise December 1 st : Advent/ Christingle Decorations Week 2: Santa Dash Week 3- Nativity Week 3- Christmas Party Day Jumper Day To use a map! To spread Christmas cheer! Whole school panto?	January: Spelling Bee Round 1 7 th Feb Online Safety February Math's week To play in the snow! To go bird spotting! RSPB	March 2 nd - World Book Day Book Fair 8-10 th March 13-17 th - STEM Science week 31 st Easter Bunny and Egg Hunt To hold a scary beast! To create and watch a puppet show! To learn to sew!	School Council Elections School performance and celebration SATS Week May KS1 SATS To plant something, grow it and eat it!	Phonics Screening Healthy Living Week/ Sports Day Assessment week/ Art Week PM July Transition Leavers 13 th July Summer enterprise 18 th July Transition 3 PM To try food from a different country! To fly a kite! (end of term visit to the park)
<i>Making memories/ Experiences that elicit an emotional response</i>	History Loan box- Explorers Box English book box- Guided Read (6 copies)-Dougal's Deep Sea Diary Author Box-Simon Bartram	Guided Read –(6 copies) Flat Stanley	Visit to Townley Hall (minibeast hunt) Minibeast Man visit to school 16 Copies of Wind in the Willows			Allan Alberg Author Box

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Man on the Moon Dougal's Deep Sea Diary-by Simon Bartram Non -Chronological reports Poems based on the senses-Autumn	Pirates Next Door- Pirate Cruncher-Jonny Duddle Instructions Poems	Big Book of Birds (and arrange of other non-fiction books)-Non Chronological reports The Owl Who was Afraid of the Dark-Jill Tomlison	Wind in the Willows -Kenneth Graeme Classic Poetry-The Owl and the Pussy Cat	Jack and the Jelly Beanstalk -Rachel Mortimer The Day the Crayons Quit-Letter writing	Aladdin-Disney Classics Poetry
Maths	Place Value Addition and subtraction	Addition and subtraction Multiplication	Fractions Time	Mass, capacity and temperature Statistics	Shape Length and height	Position and direction Money
Science	Materials Properties	Materials Shaping Up	Livings Things Habitats- Dead or Alive		Apprentice Gardener Plants and Seeds	Growing Up Life Cycles
History	Significant Individuals Christopher Columbus Neil Armstrong Amelia Earheart Substantive:Discovery Similarity and difference? What can evidence left behind by Neil Armstrong tell us?		Significant historical events/people in own locality-The Life of Rachel Kaye Shuttleworth Substantive:Jobs and Lifestyle Disciplinary-Historical Interpretation How has Burnley changed?		Small area in a non-European contrasting country. Trinidad and Tobago (Caribbean) Significant People- Local Black History Learie Constantine Substantive: Migration Disciplinary-Historical Significance Who id Learie Constantine and what did he do?	
Geography		Ariel Maps of Burnley Field Work Compass Directions		Weather Patterns Habitats/Hot and cold Hot and Cold places Where is the equator?		
Art		Printing Making Christmas Wrapping Paper	Textiles and Weaving		Van Gough Observational drawing and painting of Sunflowers Sculpture- Wire Sunflowers	
D&T	Wheels and Axles Moon Buggies			Templates and Joining Puppets		Preparing Fruits and Vegetables
Computing	Online Safety	Coding	Spreadsheets	Questioning Effective searching	Creating pictures	Making Music Presenting ideas
Music	Friendship Song	Ho Ho Ho	Zoo Time	I Wanna Play In A Band	Hands, Feet, Heart	Reflect, Rewind,

		Christmas Performance				Replay
RE	Christianity Harvest Festival	Christianity Christingle	Judaism	Islam	Christianity	Hindu Dharma
PSHE	Me and My Relationships	Keeping Safe	Rights and Respect	Valuing Difference	Growing & Changing	Being My Best
PE						

Five Ways to Wellbeing



Connect with others



Be physically active



Learn new skills-



Take notice/ Mindfulness

Give to others/ service-

A young person who is physically active and plays sport on a regular basis will have better...



PHYSICAL HEALTH

- > Cardio-vascular fitness
- > Healthy weight
- > Strength
- > Co-ordination
- > Energy levels



MENTAL HEALTH

- > Happiness
- > Resilience
- > Equipped to tackle anxiety and stress
- > Improved mood through release of 'feel good' endorphins



SOCIAL WELLBEING

- > Less lonely
- > More trusting
- > Improved communication and teamwork skills



BRAIN FUNCTION

Evidence shows being physically active impacts on progress and achievement. It **improves the brain** by stimulating growth in the part of the brain responsible for **learning** and **memory**. Young people's **ability to concentrate** also improves after physical activity.