









**Dream Believe Achieve**

**Year 4**

**Curriculum Long Term Overview**

Rationale: The Why	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Referring back to our training on sticky learning/Curiosity</i>	Key Question	 <p>I wonder...why did the Egyptians keep their body parts? (Brains, bogies and bodies)</p>	 <p>I wonder... Egyptians keep their body parts? (Brains, bogies and bodies) – <b>Continued from Autumn 1</b></p>	 <p>I wonder...where does all the water come from?</p>	 <p>I wonder...was Brexit a good thing? (Brexit means Brexit)</p>	 <p>I wonder...what was the cause of the Great Plague? (Plague, potions and pestilence)</p>	 <p>I wonder...was life better as a child in Victorian England?</p>
	Key Focus	<p><u>History-</u> Achievements of the earliest civilisations, including Ancient Egypt -Mummification, Egyptian Gods, Tutankhamum.</p>	<p><u>History-</u> Cleopatra, the importance of the River Nile.</p>	<p><u>Geography-</u> Counties + Regions of the UK. Rivers, including the water cycle. The Lake District- Human + Physical features.</p>	<p><u>Geography-</u> Study of a European country- Human + Physical features / comparison with UK.  Germany- Link to Euro 2024 tournament.</p>	<p><u>History-</u> The Great Plague of 1665. Knowledge of key events beyond 1066.</p>	<p><u>History-</u> Life of a child in Victorian Britain, including education and children's rights.</p>
<i>Framing learning in real &amp; meaningful contexts</i>	Key events in the calendar	<p><u>September</u> Harvest week European Day of Languages (26<sup>th</sup> 2023)</p> <p><u>October-</u> Week 1- Parents Evening Census Week 2- Care and share</p> <p>Halloween Disco Christmas Card Design National Poetry Day</p>	<p><u>November</u> -Anti-Bullying week -Christmas Decorations and Enterprise</p> <p><u>December-</u> Christmas Tree Lighting and Advent assembly</p> <p>Santa Dash</p> <p>Christmas Party, KS2 Carol Service and Xmas Jumper &amp; Dinner Day.</p>	<p><u>January</u> Y4 start swimming</p> <p><u>February</u> -Spelling Bee Class Deadline -Number Day and Maths week 7<sup>th</sup> Feb- Safer Internet Day</p>	<p><u>March</u> World Book Day Book Fair STEM week Easter Bunny &amp; Easter Egg Hunt</p>	<p><u>May</u> School Council election &amp; Local Election</p> <p>5<sup>th</sup> May- Coronation of King Charles</p> <p>W/C 9<sup>th</sup> May- SATS week W/C 15<sup>th</sup> May- KS1 SATS (2 weeks)</p>	<p><u>June</u> Year 4 MTC W/C 12<sup>th</sup> June- Phonics Screening Sports Day &amp; Healthy Eating week W/C 19<sup>th</sup> June- Assessment week &amp; Art week (Afternoons) -Art exhibition</p> <p><u>July</u> 3<sup>rd</sup> July- Y4 Ukulele performance 4<sup>th</sup> July- Transition Day 10<sup>th</sup> July- Y6 Leavers performance 11<sup>th</sup>- Transition Day 13<sup>th</sup>- Summer</p>

							Enterprise Fair 18 <sup>th</sup> - Transition Day
<i>Making memories/ Experiences that elicit an emotional response</i>	Enrichment opportunities/ WOW moments/ memorable experiences	<u>Visit to Towneley Hall-</u> Observe objects from the collection to learn about life in Ancient Egypt and mummify a classmate.  Visit in September to start Topic- Contact <a href="mailto:ALiversidge@burnley.gov.uk">ALiversidge@burnley.gov.uk</a>  £2.50 per pupil.	<u>Lancashire Loan Box-</u> Speak to MS (History Leader about a Lancashire Loan box)	<u>Pond Dipping and River Studies-</u> Delivered by Towneley Hall. Children learn about river systems and water habitats.  Contact <a href="mailto:towneleyhall@burnley.gov.uk">towneleyhall@burnley.gov.uk</a> <b>Must be booked by end of Autumn 1</b>  £2.50 per pupil.	<u>Find a link school to contact children from focus country.</u>  <u>Taste authentic food linked to chosen country.</u>	<u>Visit from Lancashire Schools Outreach service-</u>  Plague workshop to investigate attitudes towards the plague and potential causes.  £95 for half day in school workshop.	<u>Visit Queen Street Mill-</u>  2 x workshops for a half-day:  Victorian school room and Victorian wardrobe / object handling.  Contact <a href="mailto:muuseum.education.lancashire.gov.uk">muuseum.education.lancashire.gov.uk</a>  £2.50 per pupil
<u>Subject</u>	<u>English</u>	<u>Ancient Egypt</u>	<u>Ancient Egypt</u>	<u>Rivers</u>	<u>Comparing the UK to a European Country</u>	<u>The Great Plague of 1665</u>	<u>Life in Victorian Britain</u>
		<b>Sparks might fly</b> Stories with a fantasy setting Explanations Film and playscripts	<b>Hunted</b> Folk tales Debates Poems on a theme	<b>Water, Water Everywhere</b> Stories with a theme Poems with a structure Information books	<b>Passport to Europe</b> Novel as a theme Non-chronological reports	<b>The Great Plague</b> Fairy Tales, Classic Poetry Recount: newspapers	<b>The Art of Food</b> Stories with issues and dilemmas Persuasion
	<u>GPS and Spelling</u>	Expanded Noun Phrases Plural and possessive -s Adverbials for time, place, manner Paragraphs Determiners (Demonstratives & Possessives)	Pronouns to avoid repetition Inverted Commas Commas after adverbials (Sentence Types) Standard English Inflections (Inc. Present Perfect) <i>Was vs Were / Is vs Are</i>	Apostrophes for plural possession Subordinating conjunctions for time Dictation Dictionary Work  Week 1- G sound spelt gu Week 2- ture	Recap Autumn 1 GPS Apostrophes for plural possession Pronouns to avoid repetition Determiners (Quantifiers & Articles) Suffixes  Week 1- -cian	Recap Autumn 2 GPS Pronouns for 1 <sup>st</sup> and 3 <sup>rd</sup> person Inverted commas (Standard Vs Non-Standard English dependent on speaker)  Week 1- s sound	Standard English Subordinating conjunctions for cause & effect  Week 1- -ly suffix Week 2- -le ending changed to -ly Week 3- -ic ending changed to -ally Weeks 4-7- Revise

		<p>Week 1- ei</p> <p>Week 2- eigh</p> <p>Week 3- ey</p> <p>Week 4- ou (From Y3)</p> <p>Week 5- ure endings</p> <p>Week 6 &amp; 7- Prefixes (in- and il-)</p>	<p>Week 1 &amp; 2- Prefixes (Im- and ir-)</p> <p>Weeks 3 &amp; 4- Homophones</p> <p>Week 5- -en suffix</p> <p>Week 6- -er suffix</p> <p>Week 7 - -ed suffix</p>	<p>Week 3- -tion suffix</p> <p>Week 4- -sion suffix</p> <p>Week 5- -ssion suffix</p>	<p>suffix</p> <p>Week 2- Anti-prefix</p> <p>Week 3- Inter-prefix</p> <p>Week 4- -ation suffix</p> <p>Weeks 5 &amp; 6- Homophones</p>	<p>spelt sc</p> <p>Week 2- sion (Division)</p> <p>Week 3- -ous suffix</p> <p>Week 4- Revise apostrophes for contraction</p> <p>Week 5- Possessive apostrophe with singular proper nouns</p>	<p>Year 3 prefixes and suffixes</p>
	<u>Maths</u>	<p>Place Value (NCETM Unit 1.22)</p> <p>Addition &amp; Subtraction</p>	<p>Multiplication and Division (Times tables facts, including factors)</p> <p>Area, linked to multiplication</p>	<p>Multiplication and Division (Formal written methods)</p> <p>-Multiplying and dividing by 10 and 100</p> <p>Fractions</p> <p>Position and Direction (Coordinates linked to Grid references)</p>	<p>Fractions and Decimals</p> <p>-Tenths and hundredths, including multiplying and dividing decimal numbers by 10 and 100.</p> <p>Perimeter</p>	<p>Decimals (Comparing, ordering and rounding)</p> <p><b>Times tables focus due to MTC</b></p> <p>Statistics (Link to experiment on decibels for line graphs)</p>	<p>Money, linked to decimal notation</p> <p>Time</p> <p>Shape</p>
	<u>Science</u>	<p>Living things and their habitats, including animal classification.</p>	<p>Animals, including humans (Digestive system and teeth)</p>	<p>States of matter, including the water cycle.</p>	<p>Human impact on the environment.</p>	<p>Sound</p>	<p>Electricity- Link to development of Victorian society.</p>
	<u>Art</u>	<p>Focus artist- Henri Matisse, animal drawings.</p>	<p>Clay Modelling- Creation of Canopic Jars</p>	/	<p>Observational Drawings- Physical features of focus country.</p>	/	/
	<u>DT</u>	/	<p>Levers and Pulleys- Create a pop-up Xmas card for the enterprise fair.</p>	/	<p>Food- Healthy and balanced diet, linked to food of focus country.</p>	<p>Textiles- Create and sew a plague protection mask</p>	<p>Electrical circuits, including switches- Fairground rides.</p>
	<u>RE</u>	<p>Hinduism- Link to Diwali</p>	<p>Christianity- Linked to Xmas</p>	<p>Islam- Linked to Ramadan and Eid 2024</p>	<p>Christianity- Linked to Easter</p>	<p>Sikhism</p>	<p>Christianity Unit 3</p>

	<u>French</u>	All around town	Going shopping	<u>On the move</u>	<u>Where in the world?</u>	Holidays and hobbies	What's the time? (Link to Maths unit on time)
	<u>Music</u>	Ukelele- Led by Paul Davies from Lancashire Music service (Begins in Week 2)	Ukelele- Led by Paul Davies from Lancashire Music service	Ukelele- Led by Paul Davies from Lancashire Music service	Ukelele- Led by Paul Davies from Lancashire Music service	Ukelele- Led by Paul Davies from Lancashire Music service	Ukelele- Led by Paul Davies from Lancashire Music service
	<u>Computing</u>	Online Safety	Coding	Spreadsheets	Writing for different audiences	2Logo and 2Animate	Effective searching and computer hardware
	<u>PSHE</u>	<u>Relationships-</u> Positive friendships, including online. Safe relationships	<u>Relationships-</u> Responding to hurtful behaviour Respecting similarities and differences.	<u>Living in the wider world-</u> What makes a community? How data is shared	<u>Living in the wider world-</u> Making decisions about money Using money	<u>Health and wellbeing-</u> Maintaining a healthy lifestyle	<u>Health and wellbeing-</u> Physical and emotional changes
	<u>PE</u>	<u>Indoor-</u> Gymnastics Unit 1 <u>Outdoor-</u> Invasion Games- Basketball	<u>Indoor-</u> Gymnastics Unit 2 <u>Outdoor-</u> Invasion Games- Rugby	<u>Indoor-</u> Dance, Superheroes Unit Swimming	<u>Outdoor-</u> Invasion games, Handball Swimming	<u>Indoor-</u> Dance, Great Plague Unit <u>Outdoor-</u> Team building activities	<u>Outdoor-</u> Athletics activities Striking and fielding, cricket.

**Five Ways to Wellbeing**



**Connect** with others



**Be physically active**



**Learn** new skills-



**Take notice/ Mindfulness**

**Give to others/ service-**

## A young person who is physically active and plays sport on a regular basis will have better...



### PHYSICAL HEALTH

- > Cardio-vascular fitness
- > Healthy weight
- > Strength
- > Co-ordination
- > Energy levels



### MENTAL HEALTH

- > Happiness
- > Resilience
- > Equipped to tackle anxiety and stress
- > Improved mood through release of 'feel good' endorphins



### SOCIAL WELLBEING

- > Less lonely
- > More trusting
- > Improved communication and teamwork skills



### BRAIN FUNCTION

Evidence shows being physically active impacts on progress and achievement. It **improves the brain** by stimulating growth in the part of the brain responsible for **learning** and **memory**. Young people's **ability to concentrate** also improves after physical activity.