









Dream Believe Achieve

Year 5

Curriculum Long Term Overview

Rationale: The Why	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Referring back to our training on sticky learning/Curiosity</i>	Key Question	 I wonder...?	 I wonder...?	 I wonder...?	 I wonder...?	 I wonder...?	 I wonder...?
	Key Focus	Do werewolves really exist?	Why Can't girls read...?	What keeps us grounded?		Would you move your family to the amazon?	Olympic Greeks...
<i>Framing learning in real & meaningful contexts</i>	Key events in the calendar	26 th September European Day of Language 27 th September Macmillan Coffee Morning October Week 1 – 5 th October: Poetry Day Parents Evening Census Week 2- Care and share Harvest Festival Cauliflower Cards Halloween Disco	November- Friendship Week 13 th Invisible String Book Link Enterprise December 1 st : Advent/ Christingle Decorations Week 2: Santa Dash Week 3- Nativity Week 3- Christmas Party Day Jumper Day	January: Spelling Bee Round 1 7 th Feb Online Safety February Math's week	March 2 nd - World Book Day Book Fair 8-10 th March 13-17 th - STEM Science week 31 st Easter Bunny and Egg Hunt	School Council Elections 4 th May Kings Coronation 5 th School performance and celebration SATS Week 9-12 th May KS1 SATS 15-25 th May	12 th June – Phonics Burnley Sing 12-16 th Healthy Living Week/ Sports Day 19 th -25 th June- Assessment week/ Art Week PM New Starters 20 th June 4 th July Transition 1 PM 7 th July 10 th July Year 6 Leavers 11 th July Transition 2 PM 13 th July Summer enterprise 18 th July Transition 3 PM
<i>Making memories/ Experiences that elicit an emotional response</i>	Enrichment opportunities/ WOW moments/ memorable experiences	Trip to a courthouse Visitor – lawyer C25K	Watching a show at Shuttleworth or local Secondary school Money Management Planting trees in the local area	Watching a show at Shuttleworth or local Secondary school SPACE globe visit...Trip Money	C25K- Race at Towneley -PE/Sport Cafe	Williamson's Park – Butterfly house C25K	

			Fancy dress day for playscripts C25K-Race at Towneley	Management C25K			
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
Maths	Number and place value Addition and subtraction	Statistics Multiplication and division Perimeter and area	Multiplication and division Fractions	Fractions, decimals and percentages	Decimals Properties of shape	Position and direction Converting units Volume
Science	The Earth and Beyond	Get sorted, Everyday materials	Feel the force	Circle of life Reproduction in plants and animals	Reproduction in plants and animals	Marvelous mixtures Materials all change
History		Britain's Settlement by Anglo Saxons and Scots		Mayan Civilization c AD900		Ancient Greece
Geography	British Commonwealth		Environment – Climate change		Contrasting region – Amazon basins, rainforests, biomes	
Art	Collage – use of different materials		Drawing and painting		Textiles	
D&T		Food – create a dish from another culture		Mechanical systems – cams, pulleys, gears. Create a toy		Sculptures Mod Roc
Computing	Online Safety	Coding	Spreadsheets	Databases	Games creator 3D modelling	Concept maps
Music	Living on a prayer	Classroom Jazz	Make you feel my love	The fresh Prince of Bel Air	Dancing in the street	Reflect, Rewind, Replay
RE	Christianity	Islam	Hindu Dharma	Christianity	Christianity	Judaism
PE	Gymnastics, invasion games	Gymnastics, invasion games	Dance, net/wall, swimming	Dance, net/wall, swimming	Striking and fielding, OAA	Striking and fielding, OAA
French	Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
PSHE	Relationships		Healthy and well		Living in the wider world	

Five Ways to Wellbeing



Connect with others



Be physically active



Learn new skills-



Take notice/ Mindfulness

Give to others/ service-

A young person who is physically active and plays sport on a regular basis will have better...



PHYSICAL HEALTH

- > Cardio-vascular fitness
- > Healthy weight
- > Strength
- > Co-ordination
- > Energy levels



MENTAL HEALTH

- > Happiness
- > Resilience
- > Equipped to tackle anxiety and stress
- > Improved mood through release of 'feel good' endorphins



SOCIAL WELLBEING

- > Less lonely
- > More trusting
- > Improved communication and teamwork skills



BRAIN FUNCTION

Evidence shows being physically active impacts on progress and achievement. It **improves the brain** by stimulating growth in the part of the brain responsible for **learning** and **memory**. Young people's **ability to concentrate** also improves after physical activity.